



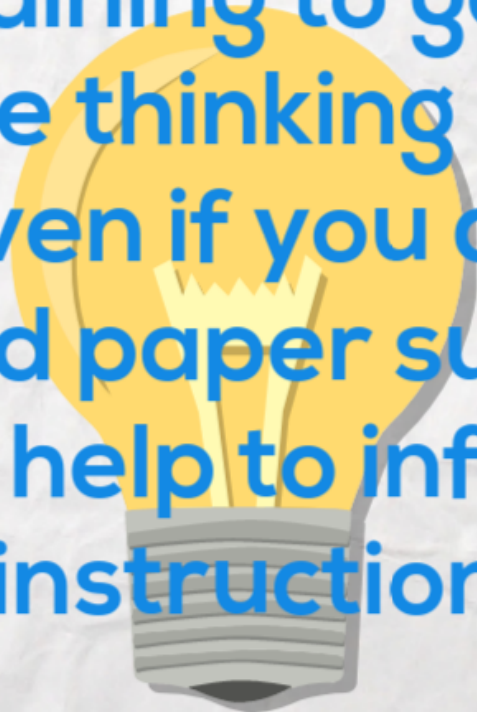
# Activating Schema

**Ideas and Activities**



**COMPLETE AN  
ONLINE SURVEY  
OR WEBQUEST**

**Do this prior to the start of the training to get your audience thinking ahead of time! Even if you do an old fashioned paper survey, this can also help to inform your instruction.**






Independently  
reflect on past  
experiences.



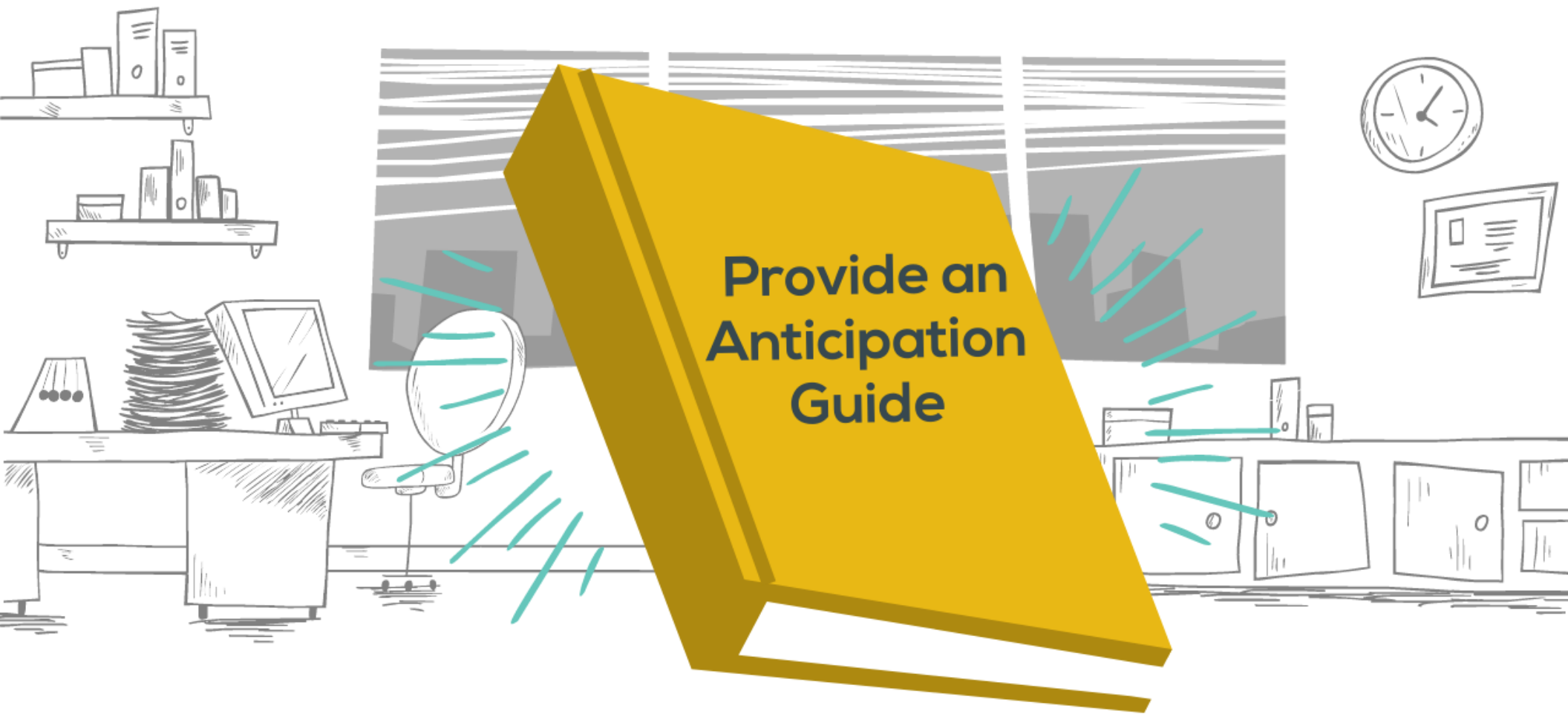
**This allows introverts to comfortably activate their schema. Give learners a follow-up task in addition to reflection opportunities to really capitalize on this activation.**





**Challenge audiences to a word association game to gauge their background or opinions about a certain topic. This also gets them thinking about what they may have forgotten about the topic.**








**Anticipation guides give audiences specific information about what will be covered and not covered. Present this to the audience prior to the training.**







**You can choose whether or not to directly or indirectly connect the video to the course content. Try to choose a short, appropriate video that gets people thinking and talking. Even if it is a controversial or humorous clip you can use it if you can find a way to make that connection.**



# Role Play or Charades



**Create a role play or charades situation where the audience is unexpectedly involved in a relevant situation. This will immediately activate schema as that will be all that they have to draw from to react appropriately.**





## Group Discussion



**Provide a prompt for groups to discuss.  
Often schema is activated by peer  
discussion and interactions. Make a  
choice whether to facilitate the  
discussions or not but be willing to  
adjust to fit the needs of the groups.**

