



CHILD ABUSE AWARENESS

Successful Solutions Professional Development LLC

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ECE Virtual Classroom

Online Courses for Early Childhood Educators



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Child Abuse Awareness

1 clock hour early childhood education

Course Description

Though everyone should report child abuse, a number of professionals must report abuse or be held liable by law. Caregivers, teachers and other professionals in positions that have close and frequent contact with children are considered “mandated reporters” of abuse. The first step in helping abused or neglected children is learning to recognize the signs of child abuse and neglect.

- **Washington STARS Credit: Health, Safety and Nutrition (1 hour)**
- **CDA Content Area: Planning a Safe and Healthy Learning Environment (1 hour)**

CDA Settings

- Infant/Toddler
- Preschool
- Family Child Care (Mixed-Age)

Learning Outcomes

- ✓ Describe how, when, and to whom a report must be filed
- ✓ Identify your rights to confidentiality and immunity as a mandated reporter
- ✓ State consequences of failing to report
- ✓ Recognize and explain the role of early childhood educators in reporting child abuse and neglect
- ✓ Identify warning signs and indicators of abuse and neglect

Course Content

1. Course Agenda
2. What does being a mandated reporter mean?
3. Potential Signs of Neglect or Abuse
4. Discussion: Alleged Incidents at Work (1/4)
5. Suspecting Abuse
6. Recognizing the Signs and Symptoms
7. Your Role as a Mandated Reporter (2/4)
8. Responding to a Child's Disclosure
9. Do's and Don'ts
10. Discussion: Responding to the Child (3/4)
11. Myths About Abuse and Reporting
12. Quiz (4/4)
13. Evaluation Form



Sources

1. Child Care Licensing Guidebook, Washington State Department of Early Learning, Second Edition, DEL-LC-2001(x) 10/06
2. Model curriculum for the Washington State Training and Registry System (STARS) 20-hour basic child care training, Washington State Department of Early Learning.
3. Washington State Department of Social and Health Services, <https://www.dshs.wa.gov>
4. Protection the Abused and Neglected Child, Washington State Dept. of Social and Health Services, <https://www.dshs.wa.gov/sites/default/files/SESA/publications/documents/22-163.pdf>
5. What Is Child Abuse and Neglect? Recognizing the Signs and Symptoms, Child Welfare Information Gateway, <https://www.childwelfare.gov/pubpdfs/whatiscan.pdf>
6. Mandatory reporting in the United States – Wikipedia, https://en.wikipedia.org/wiki/Mandatory_reporting_in_the_United_States
7. Mandatory Reporters of Child abuse and neglect, State Statutes, Children’s Bureau, <https://www.childwelfare.gov/pubPDFs/manda.pdf>
8. Kalichman, S. C. (1999). Mandated reporting of suspected child abuse: Ethics, law & policy. Washington: American Psychological Association.
9. Lau, K., Krase, K., & Morse, R. H. (2009). Mandated reporting of child abuse and neglect: A practical guide for social workers. New York: Springer.

Glossary of Terms

Alleged ‘Incident’

Alleged means that something was said to have taken place, but it has not been proven. It is often used when reporting about a person or incident that occurred, but the person has not yet been tried and convicted of the crime or the incident has not been verified by authorities.

Child Maltreatment

Child maltreatment constitutes all forms of child abuse including physical abuse, emotional ill-treatment, sexual abuse, neglect, negligent treatment and exploitation of children, resulting in actual or potential harm to the child's health, survival, development or dignity in the context of a relationship of responsibility, trust or power.



Disclosure

The action of making new or secret information known.

Maltreatment

to treat or handle badly, cruelly, or roughly; abuse:

Mandated Reporter

People who have regular contact with vulnerable people and are therefore legally required to ensure a report is made when abuse is observed or suspected.

Optional Resources for Further Study

- Understanding Child Maltreatment, CDC, <https://www.cdc.gov/violenceprevention/pdf/understanding-cm-factsheet.pdf>
- Child Maltreatment: Facts at a Glance, CDC, <https://www.cdc.gov/violenceprevention/pdf/childmaltreatment-facts-at-a-glance.pdf>
- Mandatory Reporters of Child Abuse and Neglect, Child Welfare Information Gateway, Children's Bureau, <https://www.childwelfare.gov/pubPDFs/manda.pdf>
- Child Abuse and Mandated Reporting, State Statutes Search, Child Welfare Information Gateway, Children's Bureau, <https://www.childwelfare.gov/topics/systemwide/laws-policies/state/>
- Protection the Abused and Neglected Child, Washington State Dept. of Social and Health Services, <https://www.dshs.wa.gov/sites/default/files/SESA/publications/documents/22-163.pdf>
- Child Protective Services: Guidance for Mandated Reporters PowerPoint, <https://www.dshs.wa.gov/sites/default/files/CA/csp/documents/MandatedReporterTraining.pdf>
- The Professional's Role for a short list of signs of abuse and neglect, https://www.myececlass-safety.com/uploads/1/1/9/4/119403380/the_professional_.pdf
- No Excuse for Abuse Music Video, Washington State DSHS - on YouTube, <https://www.youtube.com/watch?v=8LNSAtuC7-w&feature=youtu.be>
- Video: Make A Difference! Report Child Abuse and Neglect, <https://youtu.be/OPxnFhVkROU>
- What Is Child Abuse and Neglect? Recognizing the Signs and Symptoms, Child Welfare Information Gateway, <https://www.childwelfare.gov/pubpdfs/whatiscan.pdf>
- An Approach to Preventing Child Abuse, Prevent Child Abuse America, www.preventchildabuse.org,



<http://www.preventchildabuse.org/images/docs/anapproachtopreventingchild%20abuse.pdf>

- Ten Ways to Help Prevent Child Abuse, Prevent Child Abuse America, www.preventchildabuse.org, <http://www.preventchildabuse.org/images/docs/tenwaystohelppreventchildabuse.pdf>
- The Relationship Between Parental Alcohol and Other Drug Problems and Child Maltreatment, Prevent Child Abuse America, www.preventchildabuse.org, <http://www.preventchildabuse.org/images/docs/therelationshipbetweenparentalalcoholandotherdrugproblemsandchildmaltreatment.pdf>
- Complete List of State Child Abuse and Neglect Reporting Numbers, https://www.childwelfare.gov/organizations/?CWIGFunctionsaction=rols:main.dspList&rolType=custom&rs_id=5

Links to a few state specific child abuse and mandated reporting guidelines:

1. Washington State How to Report Child Abuse or Neglect, <https://www.dshs.wa.gov/report-abuse-and-neglect>
2. Kansas Report Abuse or Neglect, <http://www.dcf.ks.gov/Pages/Report-Abuse-or-Neglect.aspx>
3. Florida Report Abuse, Neglect or Exploitation, <http://www.myflfamilies.com/service-programs/abuse-hotline/report-online>
4. Georgia Child Abuse & Neglect, <https://dfcs.georgia.gov/child-abuse-neglect>
5. Oregon How to Report Abuse and Neglect, <http://www.oregon.gov/DHS/abuse/Pages/index.aspx>
6. Ohio Report Child Abuse and Neglect, <https://jfs.ohio.gov/ocf/reportchildabuseandneglect.stm>
7. Texas Report Abuse, https://www.dfps.state.tx.us/Contact_Us/report_abuse.asp
8. New York How to Make a Report, <https://www1.nyc.gov/site/acs/child-welfare/how-to-make-report.page>
9. Missouri Child Abuse and Neglect Hotline, <https://dss.mo.gov/cd/keeping-kids-safe/can.htm>
10. Colorado Child Abuse and Neglect Hotline Reporting System , <https://www.colorado.gov/pacific/cdhs/colorado-child-abuse-and-neglect-hotline-reporting-system>



Course Author

The learning outcomes for this course have been reviewed and updated by Aurora Tollestrup, BS Ed.

Aurora is a full time Coordinator of Online Learning and Instructional Technology with Successful Solutions Training in Child Development. She is also an approved PD Specialist. She can be found in the PD Specialist search on the CDA Council website under Port Orchard, WA.

This topic has been collaboratively created, organized, and developed by our team of trainers, educators, administrators and specialists. We strive to maintain high quality online training methods while adhering to state standards for adult learning and meeting the needs of our students.

ECE Virtual Classroom Academic Coach

The Virtual Classroom Academic Coach's role is to support the ECE students through the training process. The Virtual Classroom Academic Coach reviews assignment per directions, monitors discussion threads, answers inquiries/emails, monitors student engagement, provides online student support, and regularly collaborates with team members on development. The Virtual Classroom Academic Coach serves as the facilitator and grader, while the Online Educators are the official state approved trainers.

Student Support

The best way to reach us is through live student support chat. Look for the Chat with Us bubble on the bottom left corner of the website.

Website: www.myececlass-safety.com

E-mail: info@myececlass.com

Phone: (360) 602-0960

Student Support Hours

Chat & Email Support

Monday - Friday	7 am – 6 pm
Saturday & Sunday	9 am – 6 pm
Holidays (Email Only)	10 am – 4 pm

Phone Support

Monday - Friday	7 am – 6 pm
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Required Assignments

Reading

The text on each page should be read. When you submit the worksheets, discussion boards, and click on the NEXT PAGE button, it will create a record of your progress moving through each page.

Videos

Watch the videos as you encounter them. If you have trouble with the videos playing, this may require that you update flash player on your computer. Optionally, some students find that if they are having difficulties playing the videos on their computer, they can view them on their phone. There is a link above the videos to view them on YouTube directly. You may wish to save the Youtube link for the video to refer to in the future, or in order to use another device for viewing.

Discussion

The discussion questions are a required part of the course. You may either post on the discussion board where you are contributing to the thread with other students. Alternately, you have the option of clicking on the link above the discussion board and submitting your response on a worksheet form. The ECE Virtual Classroom Coach will be tracking your submission of the discussion board assignments as part of meeting the learning outcomes for the course.

Worksheets

Check for Understanding worksheets are provided throughout each course. The worksheets allow opportunities to reflect on the course materials as you are progressing through the training. Watch your email in-box for trainer feedback. You may not receive feedback for every single assignment, depending on how quickly you are moving through the course. Instead, you may receive an email letting you know that your work was done well, with a certificate attached. If you need guidance, the trainer or the academic coach will be sending you emails with feedback with instructions for resubmission. Certificates will not be issued if worksheets are skipped, incomplete, or filled in with inappropriate responses.

If you need assistance, we have student support available via Live Student Support Chat 7 days a week (Mon.-Fri. 7 am-8 pm and Sat.-Sun. 9am-6pm PST).

Quizzes

The end of course quizzes are primarily multiple choice and true or false questions, with occasional open-ended questions. 70% or better is required to pass the quiz. You can review the course materials and retake the quiz as many times as needed to pass. Automated emails



are sent to you confirming that you have submitted the worksheets and quizzes and provide you with a link to resume at the next page.

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Optional Course Items

The items below are offered in each course as options. Optional means that you have the choice to utilize them, or not.

Optional Resources for Further Study

We have included a wealth of resource links for you to explore and further your knowledge about each topic.

The resource links provided in our website are provided solely for your convenience and may assist you in locating other useful information on the Internet. When you click on these links you will leave our website and will be redirected to another website. These websites are not under the control of Successful Solutions Training in Child Development. Successful Solutions Training in Child Development is not responsible for the content of linked third party websites. We are not affiliated with these third parties nor do we endorse or guarantee their products, services, website content, etc. We make no representation or warranty regarding the accuracy of the information contained in the linked websites. We suggest that you always verify the information obtained from linked websites before acting upon this information.

Parking Lot

The Parking Lot is offered as an optional opportunity to interact with the trainer about a question that you may have about the course topic. If you do not have a question, it is not necessary to fill out this form, it is not required. If you choose to submit a question to the trainer, she will respond to you by email. Be sure to watch your email in-box.

You can always leave a message for student support on our Live Chat on the bottom left corner of the website, any time of day or night. If we are not available, we will respond by email as soon as possible.



Certificates

When you submit the evaluation form, that prompts the academic coach to review all of your work. We will evaluate your work to assure that you have met the learning outcomes. Once that assessment is complete, you will receive your certificate by email. [Click Here](#) for a sample certificate. (This certificate is an example. The student certificate may vary slightly). Certificates are prepared 7 days a week between 7 am and 7 pm PST. In most cases, you should receive your certificate by email within a few hours after you submit the evaluation form, or first thing the next morning.

State Training Approval

This training may, or may not, meet annual training requirements in your state. Please provide us with your state, and any State registry ID number on the evaluation form, and if we are able to record your completed training with your state, we will. In some cases, for annual state credit, you will need to submit the certificate to the appropriate registry and they may or may not award annual credit. Providing a State Registry number to us does not guarantee that your state will approve the training for annual continuing education credit.

The following states have *pre-approved* our courses:

- Washington State DEL MERIT Trainer: *Aurora Tollestrup STARS ID 4070153592*
- Louisiana Pathway: *Aurora Tollestrup Trainer Number IND-001526*
- Texas: *Aurora Tollestrup Trainer Number 13257*
- Illinois - *Organization Approval Number B102312 (Successful Solutions Prof. Dev.)*
- Colorado Early Childhood: *Aurora Tollestrup Approved Trainer number 547*
- NewMexicoKids Trainer Registry Master Trainer: *Aurora Tollestrup*
- Minnesota Level 2 Trainer: *Aurora Tollestrup*
- Wyoming: *Aurora Tollestrup STARS Trainer ID 4563*
- Ohio (*Aurora Tollestrup OPIN # 1118-074*) * (*Entity OIN # 21084413*)
- North Carolina - *Organization approval (Successful Solutions Prof. Dev.)*
- Utah - *Organization approval for Online Career Ladder Courses (Successful Solutions)*
- Vermont - *Organization Approval (Successful Solutions Prof. Dev.)*
- Arkansas: *Aurora Tollestrup - Intermediate Level Trainer #27540*

Our courses may be accepted many states that do not require pre-approval.



Technical Requirements

- Laptop or PC
- Most students are able to use mobile devices such as tablets to complete courses. However, each device is different, and an individual's skill level with the device may determine their success with using a mobile device.
- Recommended web browser: Google Chrome
 - Microsoft Edge, Safari and Firefox are other acceptable browsers.
 - Internet Explorer is no longer supported by Microsoft, and you may have issues if you use it to take training.
- Operating System
 - Make sure you're using a current operating system (for example, Windows 10).
 - Outdated operating systems may cause technical difficulties.
- Internet Speed
 - Slow internet speed may impact loading time.
- Videos may require Adobe Flash Player.

Adobe Reader is required to open PDF files. Download Adobe Reader can be downloaded free <https://acrobat.adobe.com/us/en/acrobat/pdf-reader.html>

