## **Professional Portfolio**

## **Competency Statement 1**

**Directions:** This Reflective Statement must relate directly to the Competency Standard I: To establish and maintain a safe, healthy learning environment.

The statement should be no more than 500 words in length.

Begin with a paragraph describing how your teaching practices meet the Competency Standard I: To establish and maintain a safe, healthy learning environment. (Note: alternatively, you may also choose to write one paragraph for each Functional Area, if this makes it easier to express your thoughts more clearly.)

 $\Rightarrow$ 

Be sure to save this assignment to print off and include in your **Professional Portfolio**.

## Competency Standard I: To establish and maintain a safe, healthy learning environment

CDA Competency Standard I	<b>Functional Areas</b>	Definitions
	1. Safe	1. Candidate provides a safe environment and
I. To establish and maintain a safe,	2. Healthy	teaches children safe practices to prevent and
healthy learning environment	3. Learning	reduce injuries.
	Environment	<ol> <li>Candidate provides an environment that promotes health and prevents illness and teaches children about good nutrition and practices that promote wellness.</li> <li>Candidate organizes and uses relationships, the physical space, materials, daily schedule, and routines to create a secure, interesting,</li> </ol>
		and enjoyable environment that promotes engagement, play, exploration, and learning of all children including children with disabilities and special needs.

I will establish and maintain a safe, healthy learning environment in my classroom we make sure we include all children even if a child has a developmentally delay. When we plan we make sure all children can do what we are asking them to do. We also give extra support if need. Also, we do a large group and we make sure that we plan a lot of movement. Sometimes we have dancing to have movement in the classroom. We also make sure to play with the children outside. We play games like tag, duck duck goose, hide and go seek, etc. We believe that kids need the movement to be healthy. In our class we also eat with the children and explain the importance of eating healthy. In my small group at lunch time I talk about the different vegetables and fruits and why it's important to eat them.

Successful Solutions Professional Development LLC 2/19/2023.

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