Professional Portfolio

Competency Statement 4

Directions: This Reflective Statement must relate directly to the Competency Standard IV: To establish positive and productive relationships with families

The statement should be **no more** than **500 words** in length.

Begin with a paragraph describing how your teaching practices meet the Competency Standard IV: To establish positive and productive relationships with families. (Note: alternatively, you may also choose to write one paragraph for each Functional Area, if this makes it easier to express your thoughts more clearly.)

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Be sure to save this assignment to print off and include in your Professional Portfolio.

Competency Standard IV: To establish positive and productive relationships with families

| CDA Competency Standard IV | Functional Areas | Definitions |
|---|-------------------------|---|
| IV. To establish positive and productive relationships with families. | 11. Families | 11. Candidate establishes a positive, responsive, and cooperative relationship with each child's family, engages in two way communication with families, encourages their involvement in the program, and supports the child's relationship with his or her family. |

I will establish positive and productive relationships with families through open communication. To build a strong foundation in a classroom setting it is best to build with trust and strong open communication. Lalways enjoy talking to my parents about everyday tasks through pictures we post on our app about what we are learning and how we are thriving in our classroom. During pick up and drop off I ask parents about their day just as much about the kids and we have an open discussion policy where if my parents need to discuss with me about anything they can. I actively listen to each and every concern that my parents bring to my attention. Every day we build on a stronger foundation which allows my parents to better trust me in the life of their children. Parents and teachers cooperative relationship is setting a consistency around the children and allows for the child to know they are loved by not only their parents but by their teachers which opens new doors for the child's growth and emotional development.

Successful Solutions Professional Development LLC 2/19/2023.

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