## **Professional Portfolio**

## **RC I-3 Weekly Lesson Plans**

**Directions:** Provide a sample of a weekly plan that includes goals for children's learning and development, a brief description of planned learning experiences, and also accommodations for children with special needs.

## Indicate the age group (preschool setting: 3s, 4s, or 5s) OR (infant or toddler) which the plan is intended.

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Be sure to save this assignment to print off and include in your Professional Portfolio.

Weekly Theme: Fairy Tales			Age Group: 5 Years old			
Vocabulary Words: Castle, Queen, King, Prince, Princess,			Factual Statements:			
Dragon, Knight, Magic			Castles are made of large stones. Royal families consist of			
<i>3</i> , <i>3</i> ,	Ü			ces, or princess'. A kn		
				ces, or pulicess . A kil	igiit riues a	
			horse.			
•		•	es, the children may le			
			he children will retell	fairy tales that they've	e heard	
throughout the week. The children will create their own version of fairy tales.						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Group Time	The Princess F	Fairy Tale song	The Ugly Duckling	The Three Billy	Goldilocks and	
(songs, stories,	and the Pea	,	book	Goats Gruff book	the Three Bears	
games, etc.)	book				book	
Outdoor	Making mini F	airy Tale soup	Create leaf elves	Fizzy fairy potions	Building ice	
Activities	fairy gardens			, , , ,	castles	
(1 idea each day)	, ,					
Small group	Language &	Music	Art	Science	Math	
activities	Literacy	Three Little Bears	Creating a	What should you	Measuring	
(1 activity in	Little Red	song	beanstalk for Jack	use to build a	Rapunzel's hair	
each. Curriculum	Riding Hood		and the Beanstalk	house? for The		
area)	story			Three Little Pigs		
	sequencing					
Special Needs Accommodations			Special Need: Fine motor difficulties			
(Hearing, seeing, speech, physical struggles, broken			I would allow extra support for any of the activities that			
leg/arm, etc.) Choose 1 special need and 1 activity that			require fine motor skills. For example, I would help or ask			
you would adjust to accommodate the special need.			•	another child to help when making the mini fairy gardens		
			or help holding the measuring tape when measuring			
Rapunzel's hair.  Self-Selected Activities (SSA)						
		Sen-Selected	ACTIVITIES (SSA)			
Dramatic Play		В	locks	Sensory Table (sand and water)		
Fairy tale dress up clothes, such as		Decorated as a bridge and add		Dragon's fire slime		
dresses, masks, wands, crowns,		different animal toys, such as goats,		-		
tiaras, etc. Decorated as a castle.		dragons, etc.				
Fine Motor		Library Corner		Extra Activity		
Fairy tale dust writing with sand and		Fairy tale books with a beanstalk and		Making their own porridge		
aand		::!!		-		

pillows as "clouds"