**RC I-3 Weekly Lesson Plans**

***Directions:***Provide a sample of a weekly plan that includes goals for children’s learning and development, a brief description of planned learning experiences, and also accommodations for children with special needs.

**Indicate the age group (preschool setting: 3s, 4s, or 5s) OR (infant or toddler) which the plan is intended.**

* Be sure to save this assignment to print off and include in your **Professional Portfolio**.

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| **Weekly Theme:** | | | | | **Age Group:** | | | |
| **Vocabulary Words:** | | | | | **Factual Statements:** | | | |
| **Objective Goals: Through participating in the experiences, the children may learn:** | | | | | | | | |
|  | **Monday** | **Tuesday** | | **Wednesday** | | | **Thursday** | **Friday** |
| **Group Time**  (songs, stories, games, etc.) |  |  | |  | | |  |  |
| **Outdoor Activities**  (1 idea each day) |  |  | |  | | |  |  |
| **Small group activities**  (1 activity in each. Curriculum area) | **Language & Literacy** | **Music** | | **Art** | | | **Science** | **Math** |
| **Special Needs Accommodations**  (Hearing, seeing, speech, physical struggles, broken leg/arm, etc.) Choose 1 special need and 1 activity that you would adjust to accommodate the special need. | | | | **Special Need:** | | | | |
| **Self-Selected Activities (SSA)** | | | | | | | | |
| **Dramatic Play** | | | **Blocks** | | | **Sensory Table (sand and water)** | | |
| **Fine Motor** | | | **Library Corner** | | | **Extra Activity** | | |