

Professional Portfolio

Directions:

1. Include activities that **YOU** have planned and used in past lesson plans in your program.
2. Indicate the age group (**preschool setting: 3s, 4s, or 5s**) **OR** (**infant or toddler**) and list the intended goals, materials and processes/teaching strategies.
3. Discuss why it is developmentally appropriate for that age group.
4. It is best to include a Visual/Sample/Picture of your activity and place it in a plastic sheet cover.



Be sure to save this assignment to print off and include in your **Professional Portfolio**.

Make sure that you scroll down and complete all parts of this assignment.

RC II-2 Language and Literacy	
Activity In the Tall, Tall Grass	Age Group - Preschool: 3 Years - Preschool: 4 Years - Preschool: 5 Years
Objective To develop a child's language skills through rhyming and story retelling.	
Materials Needed 1) The book "In the Tall, Tall Grass" by Denise Fleming. 2) Printable from the story. 3) A bottle drying rack that looks like grass.	
Process and Teaching Strategies 1) Read the book "In the Tall, Tall Grass". 2) You can have the children do several activities: memory game with the printable; retelling the story with the printable; place the cards in the "grass" and have the children look for the bugs. 3) You can do one activity or several activities.	
How is this activity Developmentally Appropriate? This activity is developmentally appropriate because it will help the children to develop their retell and memory skills, as well as their ability to use their "science eyes" to notice items that may be hidden.	

