

# Professional Portfolio

## Directions:

1. Include activities that **YOU** have planned and used in past lesson plans in your program.
2. Indicate the age group (**preschool setting: 3s, 4s, or 5s**) **OR** (**infant or toddler**) and list the intended goals, materials and processes/teaching strategies.
3. Discuss why it is developmentally appropriate for that age group.
4. It is best to include a Visual/Sample/Picture of your activity and place it in a plastic sheet cover.



Be sure to save this assignment to print off and include in your **Professional Portfolio**.

***Make sure that you scroll down and complete all parts of this assignment.***

<b>RC II-3 Creative Arts</b>	
<b>Activity</b> I'm a Picasso!	<b>Age Group</b> - Preschool: 3 Years - Preschool: 4 Years - Preschool: 5 Years
<b>Objective</b> To allow children to be creative while learning about the parts of their face.	
<b>Materials Needed</b> -Construction paper, with ovals drawn on. -Old magazines, used to cut out various eyes, ears, noses, mouths, hair, and accessories (hats, bows, etc) and separated into bins. -Glue	
<b>Process and Teaching Strategies</b> 1) Remind the children of proper glue "behavior". 2) Show the children the bins of facial features and tell them to make a face. 3) Let them explore their own creativity while making their faces- it's ok if they have 1 eye and 2 mouths.	
<b>How is this activity Developmentally Appropriate?</b> This activity is developmentally appropriate because it helps to practice fine motor skills, as well as working on their matching and sorting skills.	

