

The Professional Philosophy Statement

EXAMPLE #1

My beliefs and values about early childhood education are focused on seeking the well-being of each child. Making sure that their basic needs are met and they are able to grow and develop during their learning age. Each child is unique, They learn in their own way and at their own pace, each possessing great abilities and attributes. Their minds are absorbent, assimilating and processing everything they are learning through experiences and games.

As an educator, I seek to promote a high-quality early childhood education program that provides an appropriate, nurturing and safe environment which promotes development not just in a physical form but in dealing with social skills, emotional growth and understanding, lingual dexterity and cognitive development, offering children infinite opportunities to explore, experiment and learn during the day-a-day. Guaranteeing solid and positive foundations that will help him/her in their future education. I am aware that as a teacher, I have the responsibility to lead by example and aid in the formation of the values and motivations of the children under my care. This is why I feel it is very important to listen to them and help guide them in the way they interact with the world, play with other children, teach them how to share, solve problems and how to use materials and tools safely and appropriately for their age.

As a teacher, I observe, analyze and record the behavior of the children in my care, as well as, assess whether they meet their intellectual and emotional development goals. Personally, it is important to help each child to reach their full potential before moving on to the next class level. By interacting and sharing with them, through games, I can see the areas in which it is necessary to work a little more and develop further.

It is also important for me to maintain an open and continuous relationship with both families and other professionals that each student may be working with. In this way, we all try to be on the same page in regards to their learning plan and routine.

My communication with families is daily. Every week, I send a newsletter containing the information of the topic that we will be working on and I also publish the photos of the children partaking in the previous' weeks activities. This way, the parents can see what we have been up to during the week — encouraging the kids to share their experiences with their families. In my classroom, I have a respectful and positive relationship with the families of the children and I make sure to make them feel like they are always welcome at the school. Creating an open and welcoming environment helps the children feel calmer and more at ease when they are left under my care.

I feel that flexibility is also important when teaching young children. It is best to keep in mind that following a routine, a program or a lesson plan will not always be ideal. Young children are

unpredictable and, at times, you have to be prepared to follow the needs that they have at any particular time.

To be a successful early childhood educator, I need to rely on my understanding of young children, maintain collaborative relationships and be flexible with the needs of children. Through communication and understanding, I am able to meet the needs of all my students. For me, teaching is a process of constant learning and development or growth. It is important to be at the forefront of new teaching techniques and methods. We live in a competitive world, where it is crucial not only to receive an academic education but to create awareness and be sensitive to individual needs and our environment. Therefore, I look for ways to transmit that desire to grow, learn and respect others to my students.

My goal is to offer a classroom with a safe, equitable and peaceful environment where every child can flourish and grow, allowing children to become responsible people, members of a community and self-confident, with moral principles and values. All of this through solid academics that allow them to continue their development.

Source: N. Jiménez 05/04/2019 11:02:06 AM

EXAMPLE #2

As an early childhood educator, I believe it is my responsibility to further each child's development in all areas by adjusting instruction based on their unique abilities and skill levels. I feel some of the most effective ways to achieve this is through hands-on activities, play exploration and modeling positive behavior. It is important to me to make a connection with each child and their family and to create a welcome environment where the children feel safe and the families feel confident in their decision to have their children in my instruction and care. I believe it is vital to establish an inclusive classroom that celebrates and promotes diversity. At the end of the day, I want the children to go home asking questions about the world around them, having learned something new, feeling proud of their efforts, having had fun and looking forward to their next day in our classroom.

Preschool is an ideal time to continue to lay the groundwork for children's intellectual, physical, social and emotional development for their future success. I feel it's essential for lesson plans and centers to include art, music and dance, math, science, STEM and literacy. It is common knowledge that the more interested and engaged the students are in the classroom the more impact a lesson will have on them. I will gear lesson plans and activities to be hands-on in ways that children naturally enjoy. I feel it is beneficial to have lesson plans that can be taught outside the classroom as well as in, giving children a chance to learn, explore and respect nature. One of the reasons I delight in this age group is watching the children converse with one another and form friendships. It is also a difficult time for them to navigate this as they are still developing socially and emotionally. I am here to support and guide them in their interactions with one another, modeling positive behavior, focusing on kind words, manners and teaching

empathy and compassion for others. By getting to know each child individually, their families, their likes and dislikes, their temperaments and what motivates them all influence the manner in which I teach. I will record regular student observations and assessments to help me determine their skill level and what areas of development and skills I can help them improve on. I am patient and organized yet flexible. I feel teaching intentional lesson plans yet taking the time to embrace the silliness and fun help me create an effective and nurturing environment for children to learn and succeed.

Preschoolers are young children. They learn through play; therefore, it is natural to teach them through play. For a preschooler a mistake is not a mistake, it is a chance for them to learn and grow. Young children are impressionable. It is important for them to have positive role models. Each child is unique and should be treated as such. For all these reasons it is my philosophy that each child in my care be given the tools and opportunities to practice their skills to further their development in all areas. I will focus on teaching through hands-on play exploration, tailoring activities to many different skill levels and being a positive role model who connects with each child and is someone they can depend on.

Source: M. Sponaugle 07/25/18 at 12:30 pm